

DEEP ROOTS ART

GODLY ME, TERM 2

UNIT: GOODNESS

WEEK 2

TEACHER:

TIME:

HELPERS:

OBJECTIVE OF LESSON: This lesson is the 2nd Art lesson in a unit called, "Goodness." Students will learn that goodness is being pure and true to God in all that you say and do and can only come from the Holy Spirit. They will study art by Pollock, Courbet, and Van Gogh. They will explore the question, "What makes art good?" They will create Drip Art (inspired by Pollock) that reminds them that though we may try to follow all of the rules (like painting inside the lines) that does not make us good.

BIG IDEA! : GOODNESS

MEMORY VERSE: ROMANS 12:21

SUPPLIES NEEDED: watercolor paint, watercolor paper, acrylic paint, paintbrushes, water cups, spray water bottles, newspaper, paper towels, or table covering, easels, paint trays or styrofoam plates

PRE-LESSON PREPARATION: Gather Supplies, cover tables

*This art project was inspired by <http://www.amandakatherine.com/diy-drip-art/>

INTRODUCTION: GOODNESS

MEDIA: Slide 3- Deep Roots

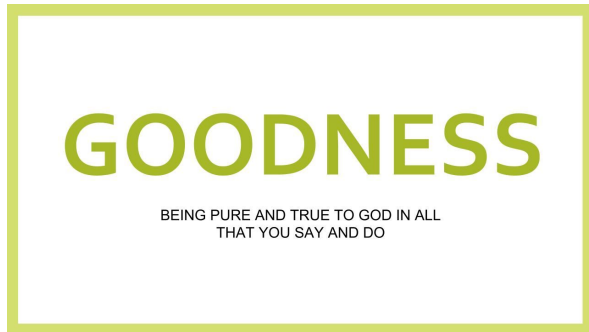


SAY: What is our BIG IDEA this week? (Goodness)
What is goodness? (being pure and true to God in all that you say and do, Allow time for discussion) **What makes a person "good?"** (The Bible says that "no one is good except the Father." Goodness comes from the power of the Holy Spirit in us.)

SAY: Goodness is a fruit of the Spirit. When we put our trust in Jesus, the Holy Spirit begins to live within us. The Holy Spirit produces good fruit in us when we are a disciple of Jesus...fruit like Love, Joy, Peace, Patience, Kindness, and Goodness. When we abide in Jesus, he can bear the fruit of goodness in our lives.

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MEDIA: Slide 4

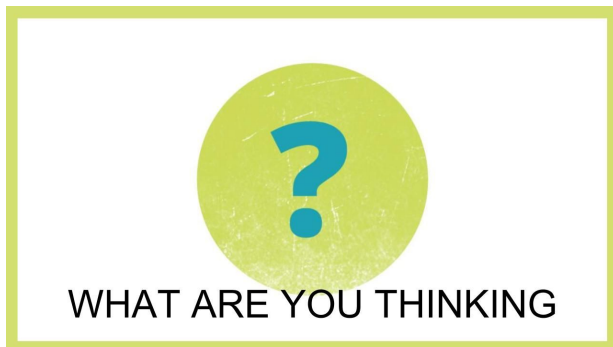


SAY: Goodness is being pure and true to God in all that you say and do. It's not just about doing the right thing, it's about your heart. Why are you doing that good thing? Why are you obeying your teacher? Is it so that others will see that you are "good?"

ASK: Should we do good things and obey just so that God will love us? (No, Goodness is knowing that only God is good, and what flows from this are pure and true actions and words. Good deeds and obedience flow out of a heart that loves God. Allow time for discussion.)

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MEDIA: Slide 5

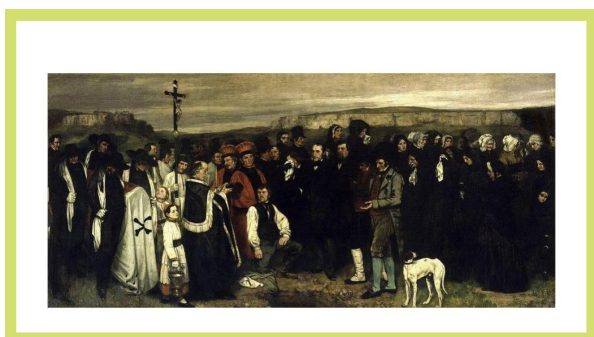


SAY: Now think about Art. What do you think makes a piece of art good? (Allow time for discussion)

SAY: The things that we have said about art are our opinions (what we think). Art can look like many different things. It can look realistic, as though someone followed many rules correctly to create a painting that almost looks like it is a photograph! Sometimes we call this "coloring inside of the lines." It doesn't make the art good or bad, it's just different. Sometimes art can be messy! It can look like someone just threw paint on a piece of paper. Let's look a few different paintings and see which ones we like the best!

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MEDIA: Slide 6 -The Burial at Ornans, Courbet



ASK: How would you describe this painting? (Allow time for discussion) This painting is called "A Burial at Ornans" by the artist, Courbet. He was part of an artistic movement called Realism. Artists during this time (around the mid 1800s) strived to create art that looked like it was alive. These paintings look very realistic.

ASK: Would call this artwork good? Why or why not? (Allow time for discussion)

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SAY: These two paintings are called "Starry Night

MEDIA: Slide 7, Vincent Van Gogh Paintings



(left)" and "Sunflowers (right) by the artist Vincent Van Gogh. Did you know that while Vincent Van Gogh was alive, his painting were not popular? People didn't like what he painted, and because of that, often he was starving because he was very poor. It was only after he died that his paintings became famous!

ASK: Would call this artwork good? Why or why not?
(Allow time for discussion)

(next slide)

MEDIA: Slide 8, Jackson Pollock Paintings



SAY: This piece is by the artist Jackson Pollock. He was part of the Abstract Expressionist movement. He is famous for his abstract art and the way he created art by allowing the paint to drip down the canvas.

ASK: Would call this artwork good? Why or why not?
(Allow time for discussion)

(next slide)

MEDIA: Slide 9



ASK: Do you think this artwork is good? Why or Why not? (Allow time for discussion)

What art rules do you think one would follow to create a piece of art like this? (Allow time for discussion)

Does it look like the artist could control every line and every way the paint dripped? (Allow time for discussion)

SAY: Believe it or not, this piece was not done by a famous artist. It was done by an artist just like you and me who wanted to create something beautiful just for fun or for his or her home!

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SAY: Today, we will be creating our own color drip

MEDIA: Slide 10

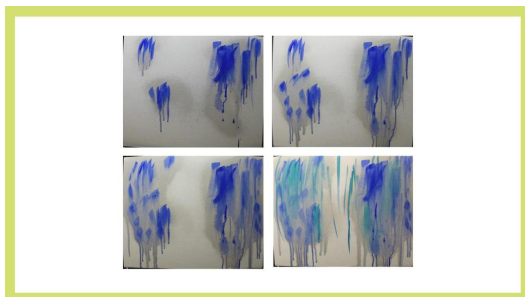


DRIP PAINTINGS

MEDIA: Slide 11, Supplies



MEDIA: Slide 12, Instructions



watercolor painting, much like the kind that the artist Jackson Pollock created in his art studio.

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Supplies

You will need:

- water color paint
- watercolor paper
- acrylic paint
- paintbrushes
- water cups
- spray water bottles
- newspaper, paper towels, or table covering
- easels
- paint trays

Have children select 2-3 colors. They can use watercolor or acrylic paints. Emphasize that it is important to think about how the colors might look when they mix together. If they don't want brown on their canvas, they probably shouldn't choose red and green, unless that is the look they desire!

Instructions:

Start by painting your canvas in just a few spots. Before it dries, spray the paint with water until it runs down the canvas. Don't worry about getting the canvas too wet, you will need to spray it numerous times before it runs. Depending on how many drips you want, spray more or less water. Rather than using full brush strokes, place the paint on the canvas. If you want to keep some areas darker, you can also take the paint and drip it directly on the canvas instead of using a brush.

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After students have finished their paintings, SAY: **A**

MEDIA: Slide 13, Instructions



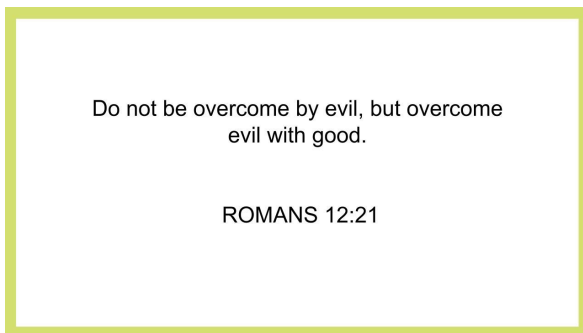
person can look good and do a lot of good deeds yet still have a heart that does not please God. When we love God, our actions and words will display God's heart. The fruit of goodness comes from a heart that is abiding in Jesus. It comes from a heart that wants to love Him more. It comes from a heart that wants others to know about Him!

People can pretend to be "good." They can say and do the right things, but if their hearts are not pure -if their hearts want others to see the good things that they have done and praise them instead of praising Jesus- is that really the fruit of goodness? (No). Goodness comes from God. It comes from THE artist. The Creator! Our Creator!

You all made beautiful art today. Do you know why I think it is beautiful? (Allow time for discussion) When you look at this artwork, I want you to remember that it is good simply because you made it. It doesn't matter if the paint dripped off of the page or not. It's not about painting the perfect picture and following the rules. Perfection was not our goal in creating this art. Just like the artwork, what makes each one of you good is NOT the rules that you follow. It's Jesus inside of you...When you are a follower of Jesus, the Holy Spirit can work in you to bear the fruit of goodness.

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MEDIA: Slide 14



SAY: **Let's recite our memory verse aloud.** (Read verse aloud together with your class. Allow students to write the verse in their journals.) **In this verse, goodness does not just mean being good, but doing good and pushing others to do good. We should not let evil overcome us (or take us over). Goodness is about knowing God's goodness and loving Him.**

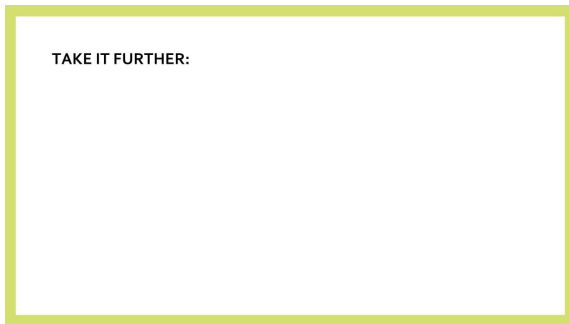
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CONCLUSION:

MEDIA: Slide 15



MEDIA: Slide 15



ASK: What is goodness? How can our artwork remind us about God's goodness? (Allow time for discussion; emphasize the lack of perfection in the artwork)

SAY: Let's pray and thank God for being good and for growing goodness in our hearts and for loving us even when we are imperfect and have sinned. Let's ask Him to teach us how to abide and to love him more. Let's ask Him to help us show His loves to others.

PRAYER

Close in prayer/allow a student to pray for the class.

Take It Further:

Study biographies of famous artists and then apply what the children have learned in Deep Roots. Ask: Would you consider this artist a good person? Why or why not? Then, remind the children what the Bible (Luke 18) says, "No one is good except the Father."

